

**Task :** Students undertake a personally interesting, individual historical study, and based on an aspect of the world since c.1750. Students inquire into, explore, and research a historical idea, event, person, or group in depth. They interpret and synthesise evidence to support their argument and draw conclusions.

**Word limit:** maximum of 1000 words, 6 minutes or the equivalent.

**You need to remember to:**

- design and answer a specific question
- apply the skills of historical inquiry to examine and evaluate sources
- develop a reasoned historical argument, based on analysis and interpretation of evidence from sources
- draw conclusions supported by evidence
- use subject-specific language
- appropriately acknowledge the sources used.

**What you need to do:**

1. Develop a question that is interesting to you.
2. Research the idea, event or person and their importance to your question. **(Performance Standard Assessed: U&E1)**
3. Use clear and precise information from sources to produce arguments and counter-arguments to your question. **(Performance Standard Assessed: A&E1, A&E2, A&E3)**
4. Use of appropriate evidence from the sources in your answer. **(Performance Standard Assessed: A&E1, A&E2, A&E3)**
5. Construct an extended response using the SEXEXY format which puts forth your opinions, backing your statements up with evidence. **(Performance Standard Assessed: A&E1, A&E2, A&E3)**
6. Identify how the world has been shaped by the short-term and long-term impacts of this idea OR identify how the world has been shaped by this person or event. **(Performance Standard Assessed: A1 OR A2)**
7. Justify why it is important to remember the contribution of this idea, person or event to shaping the world in which we live.
8. Cite your all sources using correctly formatted footnotes and bibliography. **(Performance Standard Assessed: A&E3)**

**Terms you may include**

evidence	primary sources	internal force
histography	short-term	external force
supports	long-term	representation
contradicts	impacts	society

Understanding and Exploration		Application and Evaluation	Analysis
<b>A</b>	Comprehensive understanding and insightful exploration of the role of ideas, people, and events in history.	Perceptive application of the skills of historical inquiry to critically examine and evaluate sources and interpretations. Discerning use of relevant evidence to support arguments and draw insightful and relevant conclusions.  Communication of well-reasoned, coherent, and insightful historical arguments, with appropriate acknowledgment of sources.	Critical analysis of short-term and long-term impacts of developments and/or movements in the modern world.  Insightful and critical analysis of ways in which societies in the modern world have been shaped by both internal and external forces and challenges.
<b>B</b>	Some depth of understanding and thoughtful exploration of the role of ideas, people, and events in history.	Thoughtful application of the skills of historical inquiry to examine and evaluate sources and interpretations. Well-considered use of mostly relevant evidence to support arguments, and draw mostly relevant conclusions.  Communication of reasoned and coherent historical arguments, with some insights, and with appropriate acknowledgment of sources.	Some depth in analysis of short-term and long-term impacts of developments and/or movements in the modern world.  Well-considered analysis of ways in which societies in the modern world have been shaped by both internal and external forces and challenges.
<b>C</b>	Understanding and considered exploration of the role of ideas, people, and events in history.	Application of the skills of historical inquiry to examine sources and interpretations, with some evaluation. Use of generally relevant evidence to support arguments, and draw some relevant conclusions.  Communication of generally reasoned and coherent historical arguments, with acknowledgment of sources.	Description, with some analysis, of short-term and long-term impacts of developments and/or movements in the modern world.  Description, with some analysis, of ways in which societies in the modern world have been shaped by both internal and external forces and challenges.
<b>D</b>	Recognition and basic understanding of the role of ideas, people, and events in history.	Basic application of some skills of historical inquiry to select and use sources. Use of some information with partial relevance to support an argument, and draw basic conclusions.  Partial communication of a historical argument, with attempted acknowledgment of sources.	Description of basic short-term and/or long-term impacts of a development and/or movement in the modern world.  Superficial description of one or more ways in which societies in the modern world have been shaped by an internal or external force or challenge.
<b>E</b>	Awareness of one or more ideas, people, or events in history.	Attempted application of the skills of historical inquiry to select and use one or more sources. Attempted use of information of limited relevance. Attempted description of a historical event, with limited or no acknowledgment of sources.	Attempted description of a short-term or long-term impact of a development or movement in the modern world. Attempted description of one way in which a society in the modern world has been shaped by an internal or external force.