

Topic 5: Revolutions

Task : Between 1789-1799 there was a political, social and economic revolution in France. Consider the political, social and economic environments in France prior to and during the French Revolution, and discuss the ways in which these aspects shaped the revolutionary period. In the format of 3 x 2 minute news bulletins, report on the events that saw the collapse of the French monarchy.

What you need to do:

1. Research the social, political and economic environments during the French Revolution. **(Performance Standard Assessed: U&E2, A1)**
2. Discuss why and how one of these aspects was an influential contributor to development of revolutionary sentiment. **(Performance Standard Assessed: A1)**
3. Find evidence and use this to support why you believe this was the most influential aspect of France during the revolution at a specific point in time. **(Performance Standard Assessed: A&E2)**
4. Discuss why and how a different aspect could be considered the most influential contributor to development of revolutionary sentiment. **(Performance Standard Assessed: U&E2, A1)**
5. Use clear and precise information from the sources to produce an argument. **(Performance Standard Assessed: A&E3)**
6. Use of appropriate evidence from the sources in your answer. **(Performance Standard Assessed: A&E2)**
7. Show your findings in a news bulletin. This must include: the importance of individuals and groups in the chosen topic; an answer to your focus question; relevant information from sources; a structured and understandable answer, reference to sources in your script.

Terms you could use

Revolution	Revolutionaries	American Revolution	Monarch	Seven Years War
Three Estates	Louis XVI	Tennis Court Oath	Absolute Monarchy	Estates General
tithes	Palace of Versailles	Coup d'état	Autocratic	The Enlightenment

	Understanding and Exploration	Application and Evaluation	Analysis
A	Comprehensive understanding and insightful exploration of the role of ideas, people, and events in history.	Discerning use of relevant evidence to support arguments and draw insightful and relevant conclusions. Communication of well-reasoned, coherent, and insightful historical arguments, with appropriate acknowledgment of sources.	Insightful and critical analysis of ways in which societies in the modern world have been shaped by both internal and external forces and challenges.
B	Some depth of understanding and thoughtful exploration of the role of ideas, people, and events in history.	Well-considered use of mostly relevant evidence to support arguments, and draw mostly relevant conclusions. Communication of reasoned and coherent historical arguments, with some insights, and with appropriate acknowledgment of sources.	Well-considered analysis of ways in which societies in the modern world have been shaped by both internal and external forces and challenges.
C	Understanding and considered exploration of the role of ideas, people, and events in history.	Use of generally relevant evidence to support arguments, and draw some relevant conclusions. Communication of generally reasoned and coherent historical arguments, with acknowledgment of sources.	Description, with some analysis, of ways in which societies in the modern world have been shaped by both internal and external forces and challenges.
D	Recognition and basic understanding of the role of ideas, people, and events in history.	Use of some information with partial relevance to support an argument, and draw basic conclusions. Partial communication of a historical argument, with attempted acknowledgment of sources.	Superficial description of one or more ways in which societies in the modern world have been shaped by an internal or external force or challenge.
E	Awareness of one or more ideas, people, or events in history.	Attempted use of information of limited relevance. Attempted description of a historical event, with limited or no acknowledgment of sources.	Attempted description of one way in which a society in the modern world has been shaped by an internal or external force.